



BRANDON SCHOOL DIVISION

Divisional Futures & Community Relations Committee Minutes

Wednesday, October 2, 2013 (2:30 p.m.)
Board Room, Administration Office Building

Present: P. Bowslaugh, Chairperson, M. Snelling, M. Sefton D. Karnes (alternate),
D. Michaels, Superintendent/CEO.

1. CALL TO ORDER

The Divisional Futures & Community Relations Committee Meeting was called to order at 2:40 p.m. by Committee Chairperson, Trustee Bowslaugh.

2. APPROVAL OF AGENDA

Trustee Bowslaugh noted she would like to report on a couple of meeting she attended since the last Committee meeting.

The agenda was approved as amended.

3. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY

The Minutes of September 16, 2013 were received as information.

4. COMMITTEE GOVERNANCE GOAL ITEMS

a) Aboriginal Education Advisory Committee Inquiries

Trustee Bowslaugh reported on a meeting she recently held with Brandon citizen Lorraine Pompana. A detailed discussion was held regarding this matter.

b) Brandon Urban Aboriginal People's Council

Trustee Bowslaugh reported on the Brandon Urban Aboriginal People's Council meeting she attended recently. She noted David Ironstand had provided a power point presentation distributed to the Committee members for their information. (Appendix "A").

c) Westman Immigrant Services

Superintendent, Dr. Michaels confirmed she and the Associate Superintendent would be meeting with the Executive Director of Westman Immigrant Services in the future.

5. OTHER COMMITTEE GOVERNANCE MATTERS

a) Joint City Task Force Committee

Trustee Bowslaugh provided a brief report on the recently held Joint City Task Force Committee meeting.

b) Meeting with Minister

Trustee Sefton noted the Minister of Education was scheduled to be in Brandon on October 9, 2013. Although the agenda was still being finalized, he noted a lunch meeting for the Minister and Board of Trustees was scheduled at 11:30 a.m. at Crocus Plains Regional Secondary High School.

c) Meetings Regarding Technology and Communication

The Committee discussed the possibility of meeting with the Boards and C.E.O.'s of various local institutions regarding a vision for technology and communication in the community. Superintendent, Dr. Michaels noted that moving forward infrastructure costs will be challenging in this area and investigating possible partnerships may be advantageous to the Division. The Committee requested Senior Administration continue to explore this matter further and bring back a detailed proposal for meeting possible community discussions in the future.

6. OPERATIONS INFORMATION

NIL

7. NEXT REGULAR COMMITTEE MEETING: Wednesday, November 6, 2013, 2:30 p.m., Board Room.

The meeting adjourned at 3:55 p.m.

Respectfully submitted,

P. Bowslaugh, Chair

M. Sefton

M. Snelling

D. Karnes (Alternate)

**Brandon Urban
Aboriginal Peoples'
Council
B.U.A.P.C.**

METIS NATION



FIRST NATIONS



Inuit





Reporting Aboriginal Liaison Activity >>

By David Ironstand

Employment

- ▶ Determine potential to emulate other successful Aboriginal Workforce Initiatives to increase employment participation by the City of Brandon
- ▶ Determine opportunities for support from other levels of Government

Keys to Improving employment

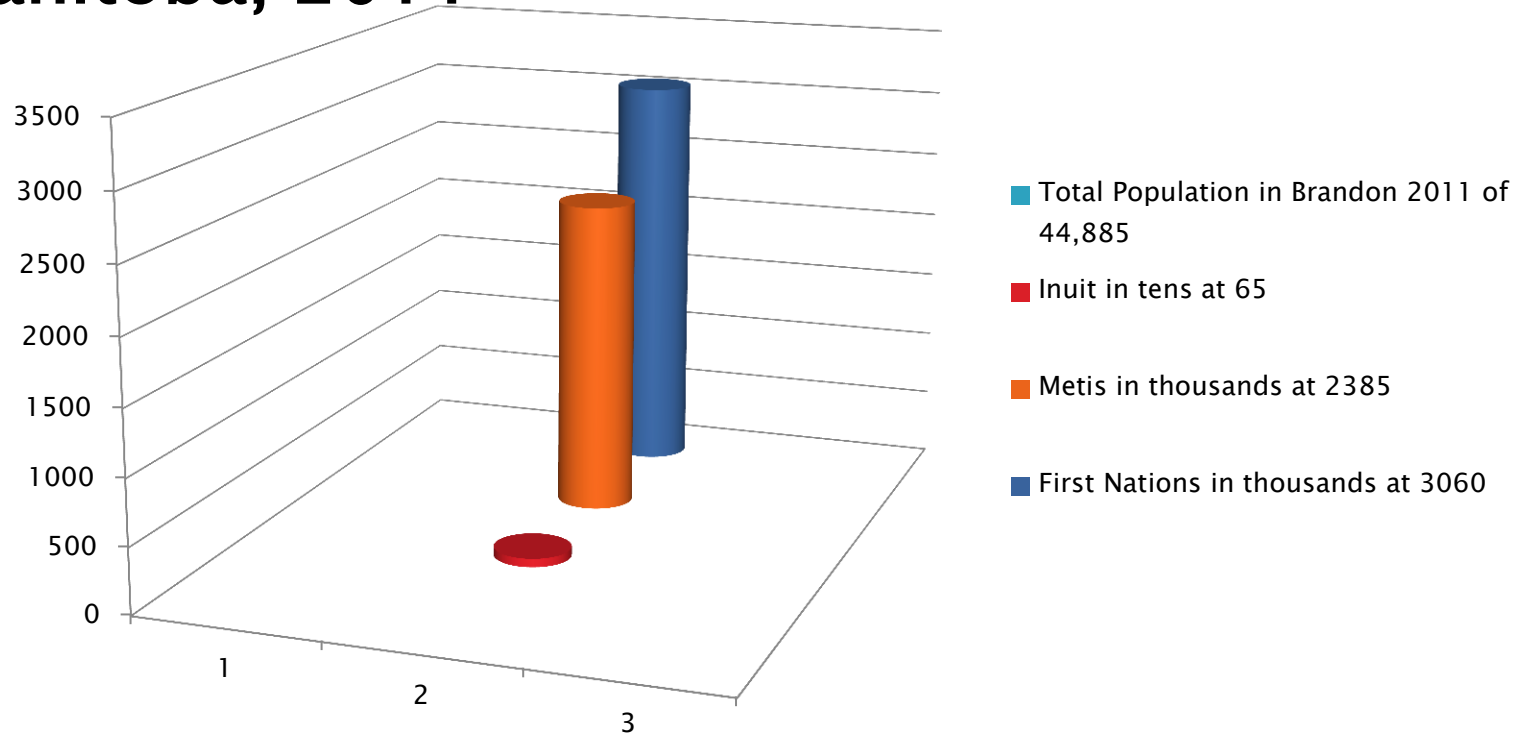
- ▶ Find out what key factors are related to improving employment

Liaison input

BUAPC Feedback

Aboriginal Populations in Brandon

► National Home Survey Profile, Brandon, Manitoba, 2011



<http://www12.statcan.gc.ca/nhs-enm/2011/dp-pd/prof/details/page.cfm?Lang=E&Geo1=CSD&Code1=4607062&Data=Count&SearchText=brandon&SearchType=Begins&SearchPR=01&A1=All&B1=All&Custom=&TABID=1>

Healthy Child Development

- ▶ Assess opportunities for enrollment in child day care and develop strategies to address inadequacies
- ▶ Identify & address issues related to Aboriginal children, including consultation with student groups

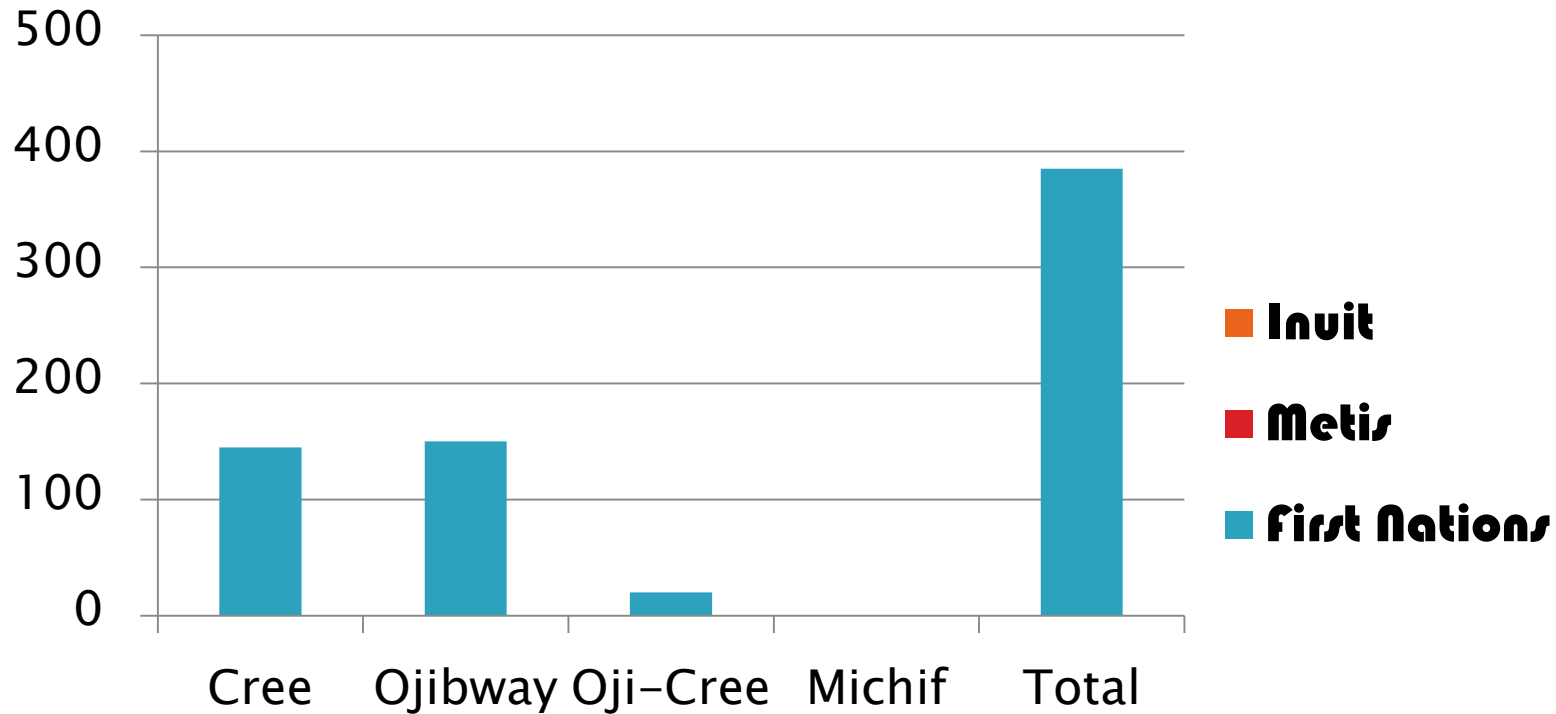
Keys to fostering Healthy Child Development

- ▶ Accessing boards, committees and groups to start the discussion about solutions
- ▶ Identifying the numbers of Aboriginal Children are taking part in these programs

Liaison input

BUAPC input

Aboriginal Languages in Brandon



<http://www12.statcan.gc.ca/nhs-enm/2011/dp-prod/prof/details/page.cfm?Lang=E&Geo1=CSD&Code1=4607062&Data=Count&SearchText=brandon&SearchType=Begin&SearchPR=01&A1=All&B1=All&Custom=&TABID=1>

Metis Michif language

Michif, the language of the Métis, is a contact language integrating French and Algonquian (Cree, Ojibwe) elements. Varieties are found in Canada (Manitoba, Alberta, Saskatchewan) and the United States (North Dakota, Montana). With no comprehensive grammar of any variety and fewer than 1,000 elderly speakers, Michif is both under-described and highly endangered. Previous studies have primarily focused on varieties spoken in Manitoba, while neglecting those found elsewhere. In collaboration with Métis community members across western Canada, this project aims to provide a more comprehensive and permanent record in the form of a culturally and scientifically relevant corpus of spoken Michif.

<http://www.hrelp.org/grants/projects/index.php?projid=282>

Positive Profile of Aboriginal People in our Community

- ▶ Regular use of printed media (Brandon Sun)
- ▶ Progress reports to City Council
- ▶ Cultural sensitivity workshops to be integrated with “workforce initiative”
- ▶ Development of “social capital” detriment of health
- ▶ Celebrate Aboriginal Culture & Promote Events

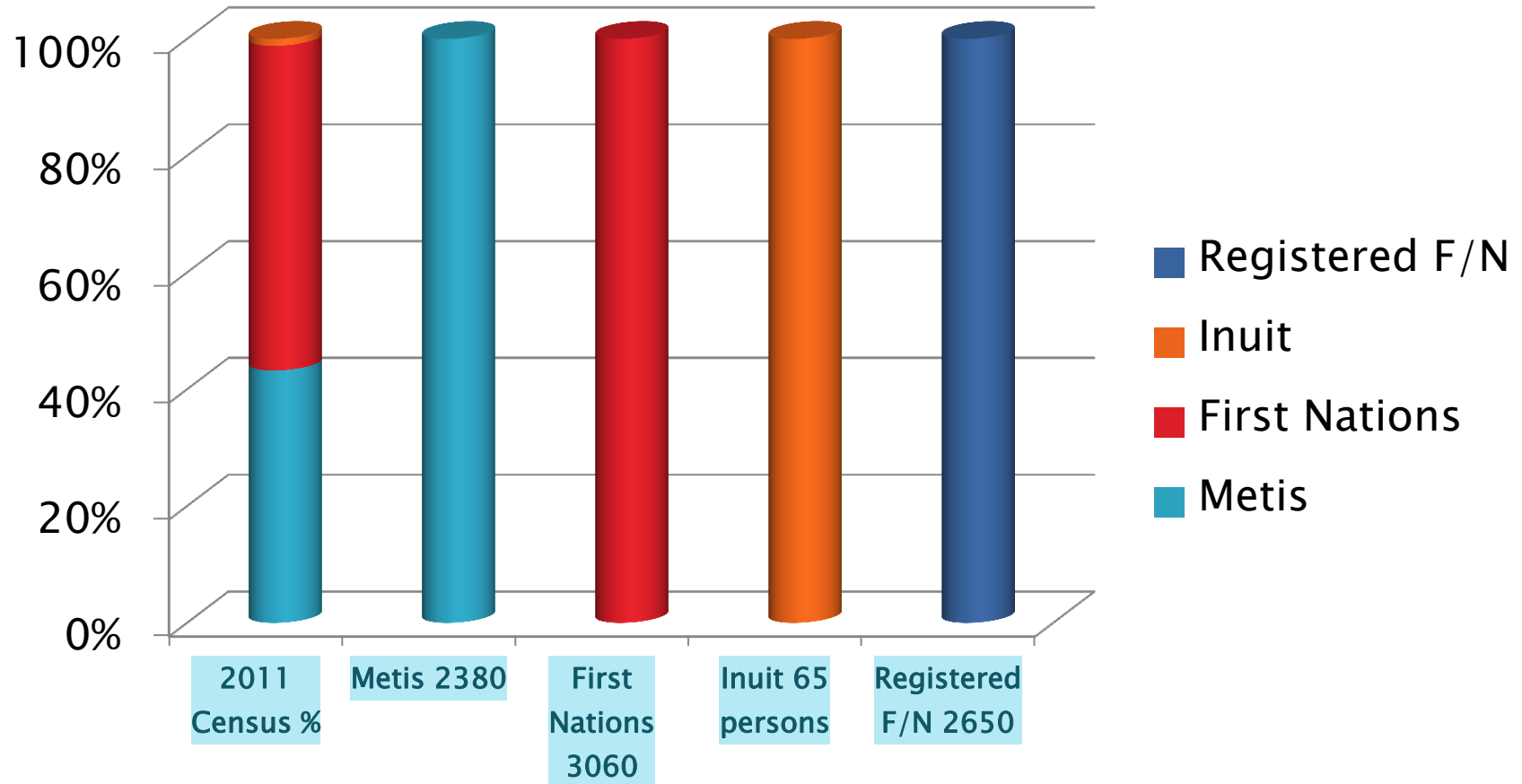
Raising awareness, supporting the positives for Aboriginals in Brandon

- ▶ Continued contact with human resources personal at the places of work, where these potential positive profiles could arise.
- ▶ Continuing to support solutions to employment partnerships:
 - MTS, Manitoba Hydro, City of Brandon,
 - ❖ BUAPC website to partner with Local website, newspaper, or run a BUAPC newsletter biweekly, or monthly
- ▶ Prairie Mountain Health Authority
- ▶ Westman Communications Group
 - Local Channel 12
 - By weekly, monthly, weekly
 - Stories of Positive profiles

Liaison input

BUAPC input

Aboriginal Ancestry in Brandon



Education

- ▶ Identify existing initiatives related to Aboriginal students
- ▶ Work with BSD to address issues related to Aboriginal students completing high school
- ▶ Promote Aboriginal workforce participation by the Brandon School Division
- ▶ Explore availability of “native studies” curricula in all educational institutions

Education: what we can do

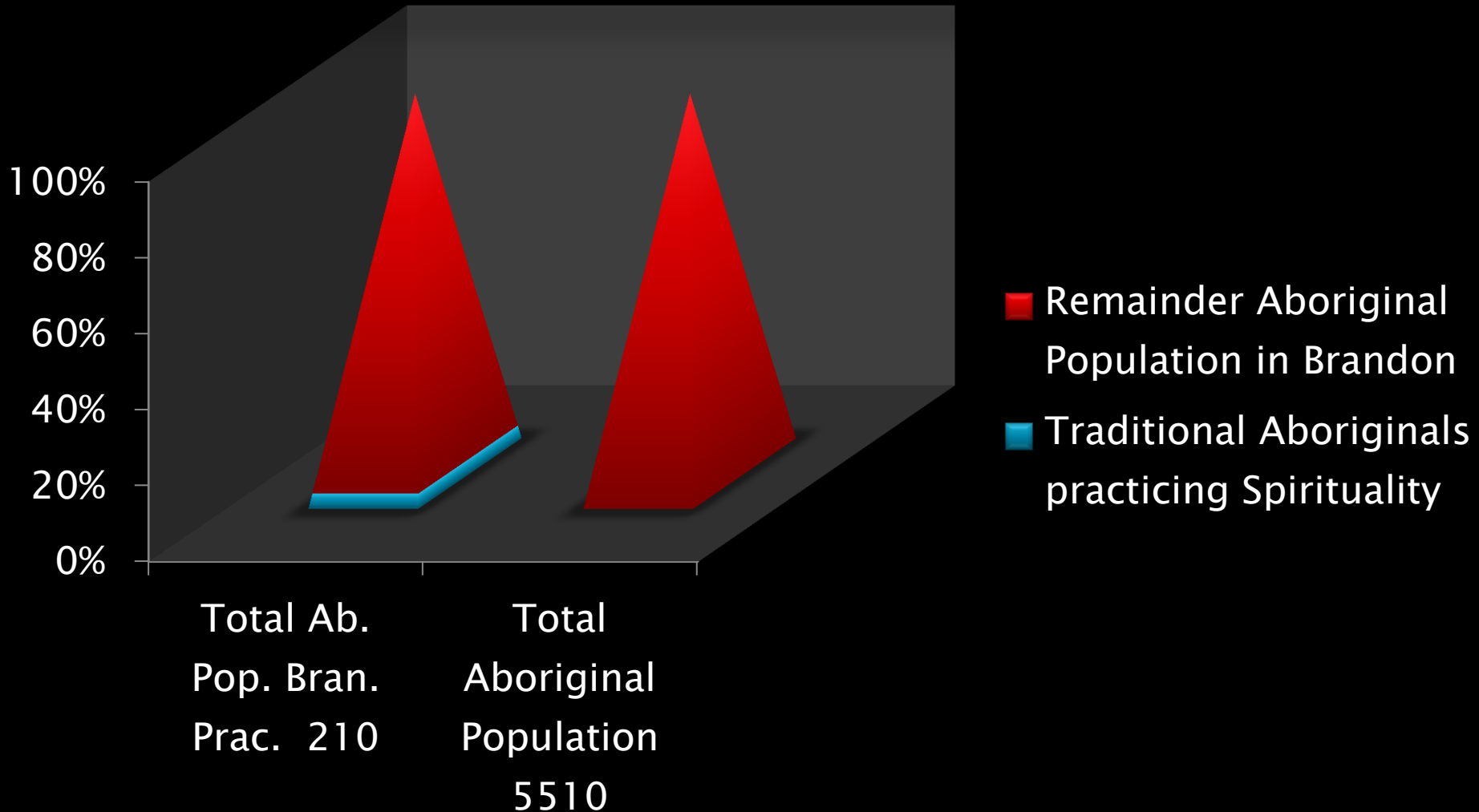
- ▶ Surveys to supplement our overall goal of supporting our Youths in education
- ▶ Continuing to offer advice to best support our BSD
- ▶ Offer time and presentation for our youths in the BSD. Liaison time
- ▶ Support training type classes and supports for at risk youths
 - Neelin downtown, D.O.C.F.S. a possibility
- ▶ Mentorship aimed at youth
 - Liaison a part of reference group listed with BSD



Liaison input

Council input

Aboriginal Population Practising Spirituality in Brandon



Economic Development

- ▶ Identify existing initiatives & determine feasibility of partnerships
- ▶ Embrace ambitious projects & initiatives
- ▶ Contribute to the development of Brandon as a “smart city”
- ▶ Research Urban Councils in other cities



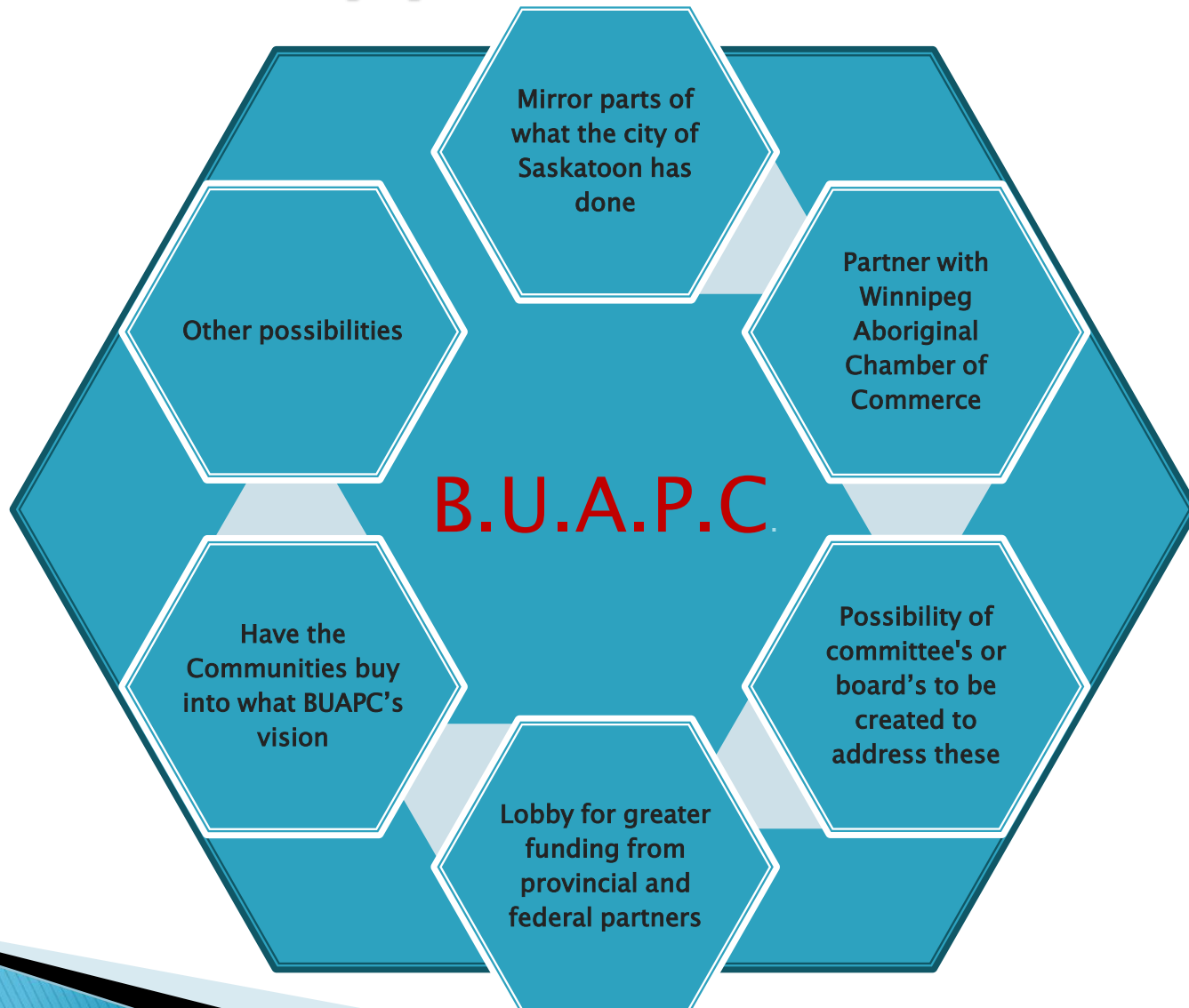
Winnipeg Aboriginal
Chamber of Commerce

Aboriginal Economic development

- ▶ Partner with WPG Aboriginal Chamber of Commerce, have presentations and open doors with Brandon Businesses
- ▶ Ideas from City of Saskatoon
- ▶ Supports from Federal and Provincial partners, First Nations partner as well
- ▶ First Nations communities buy in to the idea
 - People from these communities are living in the city
- ▶ City of Saskatoon Aboriginal Relations Advisor
 - Gilles Dorval
 - Gilles.dorval@saskatoon.ca
 - Hosting forums with Tribal Council
 - Offer membership on website
 - Recognize the Aboriginal professionals in the community
 - Plaque, with city presentation
 - Economic development 1 day seminars
 - Active measures committee
 - Social community issues
 - Urban community is connecting with them

Liaison input

Cycle of supports for BUAPC



Housing

- ▶ Identify demographics of Aboriginal people in Brandon to assess housing needs
- ▶ Develop strategies to address the housing shortage in Brandon in collaboration with various housing authorities
- ▶ Increase awareness regarding Provincial Assistance Shelter Allowance Rates
- ▶ Shelters needed

Aboriginal Issues surrounding housing in Brandon

- ▶ Surveys to also support this, draw from Poverty committee information
- ▶ BUAPC Liaison to possibly join committees and groups
- ▶ Supporting awareness in all areas available
- ▶ News letter, website, media on BUAPC website



Liaison input

BUAPC input

Collaboration

- ▶ BUAPC member organizations working together with the City of Brandon & other local community groups & educational institutions
- ▶ Promote establishment of an Aboriginal Liaison Office for the City of Brandon
- ▶ Invite Aboriginal Elders to attend meetings
- ▶ Consider participation of Child & Family Services Representatives



Collaborating with:

- ▶ Liaison working with city of Brandon, other partners
- ▶ Working with City of Brandon to forward mandate of BUAPC
- ▶ Rotational Elder an idea



Liaison input

BUAPC input

Brandon Urban Aboriginal Peoples' Council

Positive profiles in the community: Human Resources departments to contact:

- **Local Court offices**
 - Local Aboriginal Court worker
- **Brandon City Police**
 - Aboriginal Constables
- **Trades Brandon**
 - Construction, Contractors (Aboriginal)
- **MTS Brandon**
 - Trades persons, Technicians
- **MB Hydro Brandon**
 - Trades persons, Technicians
- **Artists Brandon**
 - Art Gallery of South Western Manitoba, Brandon University fine Arts, ACC fine arts, Culinary Fine arts ACC north hill
- **ACC Brandon**
 - Administrators, Counsellors, Teachers
- **BU Brandon**
 - Professors, Administrators, Councillors
- **Youths Brandon**
 - Brandon YMCA,
- **Prairie Mountain Health Authority - Brandon Region**
 - PMHA spiritual advisor

Comments:



-
- ✿ To display on the city of Brandon Urban Aboriginal Peoples' Council Website
 - ✿ To uploaded to a you tube site linked to the Website, BUAPC you tube site

All types of media:

Ideas for video profiles:

- ➡ Story based
- ➡ Question based
- ➡ Prospective based
- ➡ The person could pick the dialog, his or her questions

Article Based:

- ✿ Linked to our website
- ✿ Cooperation with local newspapers
- ✿ Wind speaker – Native news magazine
- ✿ NCI FM
- ✿ Brandon University, ACC
- ✿ Brandon Urban Aboriginal Peoples New letter

Social Media:

- Twitter
 - Blogger
 - Youtube account
- Monitored by city IT

<https://twitter.com/IronstandD>

All these avenues at the discretion of the individual, all rights to be respected, copyright, personal usage



B.U.A.P.C.

Positive role models in the community: In partnership with



Interview styled

Profile styled

Information styled

Duration:

- ✿ 10 – 15 minutes story, profiles
 - ➡ By weekly, monthly
- ✿ 30 – 35 minutes talk show
 - ➡ By weekly, monthly

West man to link to B.U.A.P.C. website:

Contact: David Stantial
Administrative Coordinator
Westman Communications Group
Email: stantiald@westmancom.com
Phone: 204.717.2611

Brandon Urban Aboriginal Peoples Council Survey:

Description:

The purpose of this survey is to determine the population of Aboriginal Peoples in Brandon. Related to Employment, Housing, Education, training; needs such as: Daycare, life skills training and or support, housing, counselling. The focus is on youth under 25, however, it is not limited to this age group. We need to get all info regarding Aboriginals in Brandon. So have them fill in there age as well . This will be presented to the Urban Aboriginal Peoples Council at some point before the new year, last Thursday of each month. We will take this info and keep it as one of our basis for assessments and supports moving forward.

Questions:

AGE: _____ FEMALE: _____ MALE: _____

HOUSEHOLD; single family, multifamily, _____

WHAT NATION ARE YOU? Metis _____ First Nation _____ OTHER _____ BILL C -31

HOW LONG HAVE YOU BEEN IN THE CITY? _____

DO YOU WORK IN THE CITY? YES _____ NO _____

DO YOU HAVE ANY TRAINING OF ANY KIND? _____ if so what kind _____

WHAT WOULD ASSIST YOU IN YOUR JOURNEY MOVING FORWARD THAT BRANDON COULD PROVIDED
Supports, such as: more training, more affordable housing, daycare, homeless shelters.

EDUCATION SECTION:

WHAT TYPE OF EDUCATION DO YOU HAVE? _____

Would you consider an Aboriginal Education Resource Center beneficial to Aboriginals in Brandon?

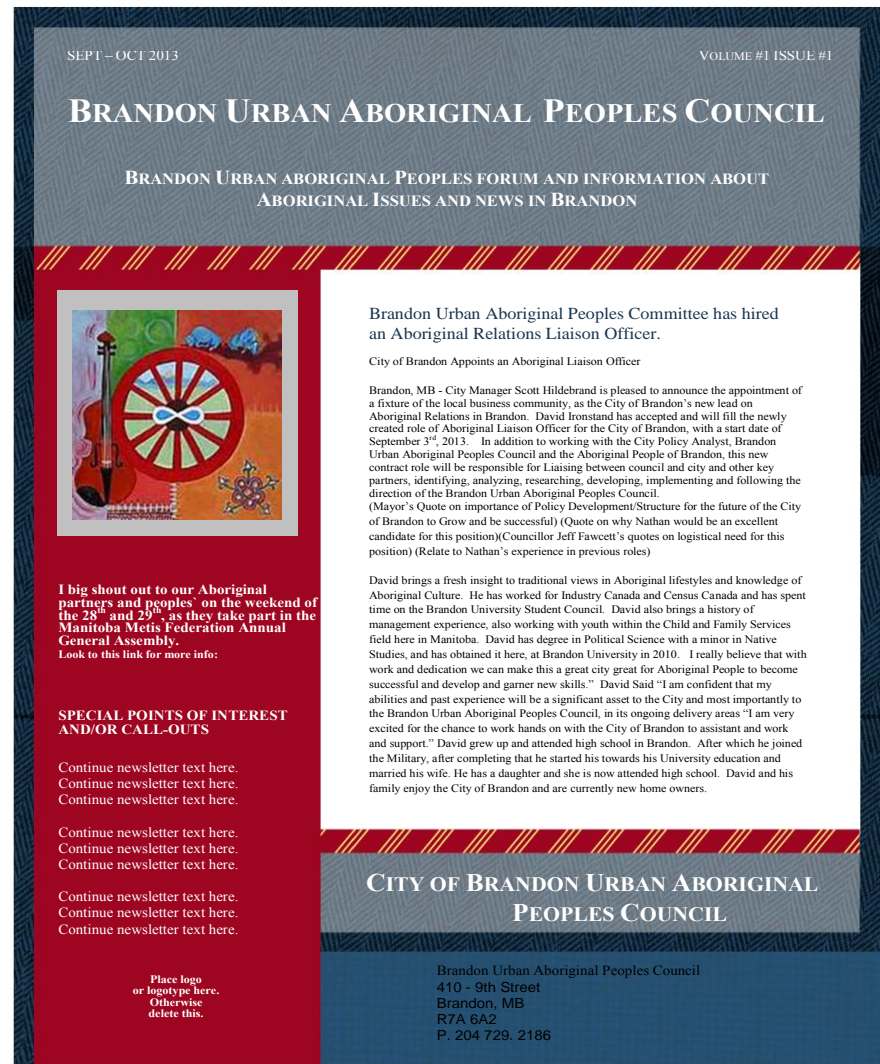
Yes, if yes why briefly No _____

B.U.A.P.C

News letter idea

4 – 5 editions

- ❖ Colourful
- ❖ Informational
- ❖ Current
- ❖ Sent to partners
- ❖ Aboriginal Professionals
- ❖ Via Email
- ❖ Headline our news in the Urban Context



Microsoft Word
Document

Brandon Urban Aboriginal Peoples Council

B.U.A.P.C.

Presents:

An opportunity for students to meet with the newly appointed City of Brandon Aboriginal Liaison, this would be an open forum all Aboriginal Students, chat, meet and discuss any issues relating to anything about Aboriginal peoples in Brandon.

Speaking with the Aboriginal students within the Brandon High Schools

During the day – school hours

Free

Student participation

1 – 1.5 hours

Open forum for students

Questions and Concerns

A brief description of what my office does in the city and how it can benefit them moving forward in their development, moving forward.

Also, a brief history of my life experiences and how important part school played in my life.

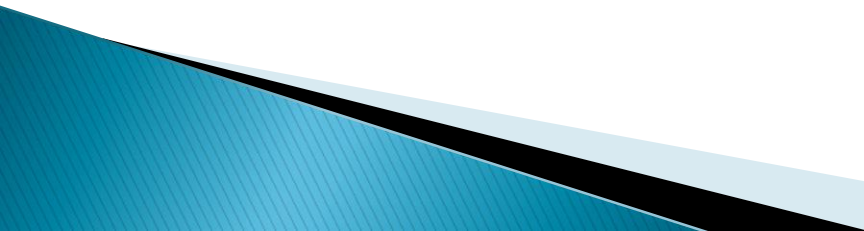


B.U.A.P.C.

Request for Artworks Submissions from Aboriginals in Brandon for our Aboriginal Youth Conference Being held in January, February and March 2014

- 1. We need a key major art design for our Conference to be displayed prominently about the poster and media and (or) our promotional materials, three will be taken, one will be picked, by BUAPC council. Our potential theme for our conference will be decided as well based on submissions, potential prize to be decided on a future date, submissions to be made by the end of the year.**
- 2. We need these Artworks to be integrated into our media and information for our training materials and resources guidelines for our conference and the could be used as reference to other potential conferences and major activities related to Brandon Urban Aboriginal Peoples Council (B.U.A.P.C.) and youths in the future**

Description for reference:

- **Color-full, Inspirational, Visionary, Motivating, Mesmerizing, Exciting, (8.5X11, 16x20, 18X24) inches**
 - **Designs are to be modern in nature. Using aspects of traditional art, concepts, and or a new ideas, also could be, but not limited to, designs specific to Aboriginals in our urban context in Brandon, Manitoba**
 - **Design for our poster(s) and our youth theme will be displayed in and all about media and info regarding the youth conference relating to our posters. Eg. Webpage, Facebook, Twitter, around the community, letters to other supporters. Council, info media for B.U.A.P.C. (Brandon Urban Aboriginal Peoples Council)**
 - **Any and aspects of the culture related to Aboriginals in Canada or could be specific to our Urban Brandon Context ie: Brandon Skyline or key features of the city.**
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Conclusion:
Thanks for your time

